



The New Brunswick Federation of Music Festivals Inc.
La Fédération des festivals de musique du Nouveau-Brunswick inc.

DIRECTIONS FOR RECORDING YOUR PERFORMANCE

Please note: A separate video must be submitted for each class you are entering.

- If you are entering a provincial qualifying class that requires 2 or more selections, they must be on ONE video of the complete performance.
 - If you are entering 3 classes that require 1 selection each, they must be on separate videos with separate links.
1. Professional recordings are not required for the competition, but good audio and visual quality is very important. The quality on most cell phones is adequate.
 2. Video recording can be done in home or in studio or in another location.
 - Must include a clear picture of the student performing showing face, hands [in the case of pianist and instrumentalist], and instrument, where applicable.
 - The beginning of the video should include student holding a clearly printed sign that states:
 - Class number
 - Student's name
 - Name of piece, to help identify students and ensure accuracy of entries.
 - Videos must be a **one-take** recording. A one-take recording means the whole performance is recorded at once. It does not have to be the first-take recording. Editing or splicing in any form is strictly prohibited.
 - Camera angle must remain consistent throughout the performance.
 - Each class performance should be a separate video.
 - For classes requiring two or more selections, the **complete** performance of all pieces for the class should be performed consecutively in one video without stopping the camera during breaks. Please be aware of time limits, if applicable.
 3. Video file is uploaded to a private YouTube channel as an 'unlisted' video. These videos can only be viewed by someone with the link. The video link will be needed as part of the submission process.

Instructional Links

- Uploading video from cell phone <https://youtu.be/v6zBCfjxmTA>
- Finding your video link <https://youtu.be/tVToDzNIHBI>